

Teacher(s):
Time:

# The Course Organizer

Student:
Course Dates:

○ This Course: World Civilization 1500 - Present

is about

Significant eras in the development of civilization:  
Renaissance, reformation age of exploration,  
nationalism and imperialism age of technology.

## ○ Course Questions:

- I. I. 1. How and why have governments occurred in different nations and parts of the world?
- II. II. 2. How have the democratic principles of justice equality, responsibility and freedom impacted the development of the World and its people?
- III. III. 3. How have social systems developed, changed and met the needs of the people of the world?
- IV. IV. 4. How have the people from many countries, race, ethnic group, and religious groups and religious traditions contributed to the growth, development and culture of the world
- V. V. 5. How has economics impacted the development of different people, civilizations and nations in different time periods?
- VI. VI. 6. How has geography affected the development of the world and the lives of its people?

## ○ Course Standards

### Content (Student Demonstrates):

- |      |      |      |    |   |
|------|------|------|----|---|
| I.   | I.   | I.   | 1. | Understanding broad big ideas/Unit Test     |
| II.  | II.  | II.  | 2. | Application & Syntheses of BI/Unit Projects |
| III. | III. | III. | 3. | Providing Examples & Details/Daily Work     |

### Process:

- |       |       |       |    |  |
|-------|-------|-------|----|--|
| I.    | I.    | I.    | 1. | Decisions & Problem Solving/Class Demo                 |
| II.   | II.   | II.   | •  | Reading, interpreting, evaluating                      |
| III.  | III.  | III.  | •  | ID Multiple Causes/effects                             |
| IV.   | IV.   | IV.   | •  | Making Comparisons                                     |
| V.    | V.    | V.    | •  | Drawing Conclusions                                    |
| VI.   | VI.   | VI.   | •  | Justifying Explanations                                |
| VII.  | VII.  | VII.  | •  | Making Decisions by Applying Criteria                  |
| VIII. | VIII. | VIII. | •  | Presenting/Defending                                   |
| IX.   | IX.   | IX.   | •  | Organizing, Analyzing, or Synthesizing                 |
| X.    | X.    | X.    | •  | Present info in a variety of formats on complex issues |

2. Strategies for Communicating ideas and concepts in an effective manner in reference to the 5 strands of social studies.

3. Basic ability to connect Social Studies

# Course Map

This Course: World Civilization 1500 - present

Student:

includes

## ○ Community Principles

Citizenship  
Courtesy  
Respect  
Justice  
Knowledge  
Self-Discipline  
Human Worth  
Atruism

## ○ Learning Rituals

- Daily learning agenda
- Course organizers routine
- Other Graphic Org. Routines
- Self Questioning
- Feedback Sessions
- Varied Assessments
- Problem Solving
- Differentiation
- Varied writing to demonstrate learning; to various audiences (real world purpose)
- Reading
- Primary/Secondary Source

## ○ Performance Options

- \* Varied Text
- Oral Reports
- \* Project Choice
- \* Cooperative Grouping
- Extra Credit
- \* Peer Tutoring

## ○ Critical Concepts

Principles of Government  
Principles of Justice  
Principles of Equality  
Principles of Responsibility  
Principles of Freedom  
Social Systems  
Contributions to Growth & development of culture  
Economics -  
Scarcity  
Needs/Wants  
Supply/Demand  
Geography – 5 themes of Geography  
Impact of Technology  
Cultural conflict over time

## ○ Learned in these Units

Renaissance

Reformation

Age of Exploration

Age of Revolution

Nationalism

Imperialism

Age of Technology